

New to Gifted: A Parent Session

For Parents/Guardians/Caregivers
New to Gifted



<https://tinyurl.com/New2Gifted>



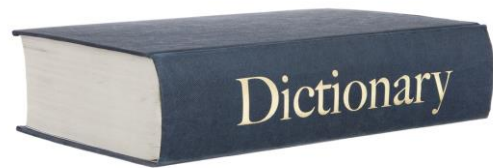
Fluency

- List as many foods as you can think of that are eaten when cold.

Agenda

- Gifted
- Myths/Misconceptions
- Characteristics of Gifted
- Strengths vs Negative Implications
- Services
- Resources
- Questions





The dictionary defines gifted students as “having exceptionally high intelligence”.

<https://www.pcsb.org/Page/3301>



FL defines gifted students as “students who have superior intellectual development and are capable of high performance”.



NAGC states that “children are gifted when their ability is significantly above the norm for their age”.

Myths/Misconceptions

1. Gifted Students Don't Need Help; They'll Do Fine On Their Own
2. Teachers Challenge All The Students, So Gifted Kids Will Be Fine In The Regular Classroom
3. Gifted Students Make Everyone Else In The Class Smarter By Providing A Role Model Or A Challenge
4. All Children Are Gifted
5. Acceleration Placement Options Are Socially Harmful For Gifted Students
6. Gifted Education Programs Are Elitist
7. That Student Can't Be Gifted, They Are Receiving Poor Grades
8. Gifted Students Are Happy, Popular, And Well Adjusted In School
9. This Child Can't Be Gifted, They Have A Disability







creative thinkers

high tolerance
of ambiguity

risk taking

independent

sensitive

imaginative

abstract
sense
of humor

appreciation
for the absurd

bored with routine
tasks; refuses to do
rote homework

makes jokes
or puns at
inappropriate
times

restless; inattentive;
given to
daydreaming

not interested in
details; hands in
messy work

refuses to accept
authority;
nonconforming,
stubborn

prefers to do things
his/her/their
own way



wide
interests

refuses to accept
authority;
nonconforming,
stubborn

prefers to do things
his/her/their own way

unique thinker

has difficulty moving
on to another topic

persists in
interest areas

motivated learners

emotionally sensitive –
may overreact, get
angry easily, or cry if
things go wrong

has
emotional
intensity

inquisitive

reticent, unwilling
to reveal knowledge

highly
curious

large base of
knowledge

often disagrees
vocally with others
or with the teacher
about ideas or values

tends to
dominate others

enjoys
learning



critical thinkers

strong sense
of justice

task oriented

recognizes
patterns

needs logic
& accuracy

high
standards

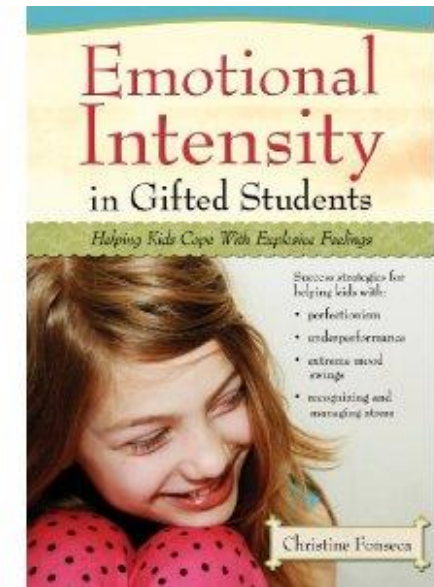
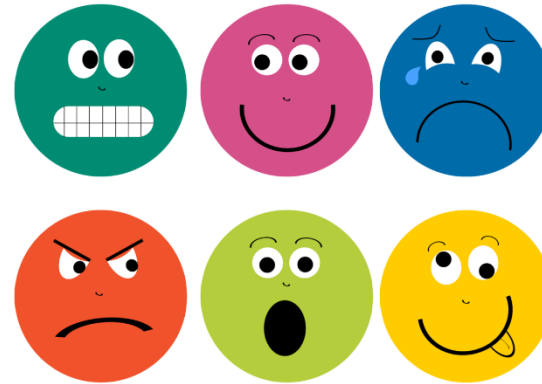
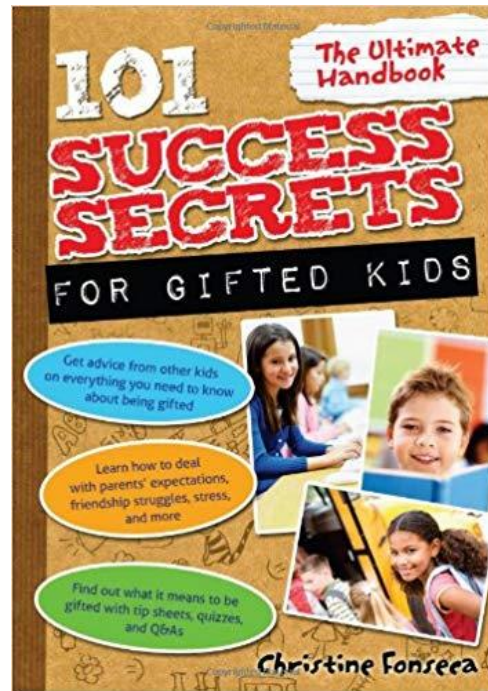
superior
reasoning &
problem-solving

is self-critical,
impatient with failures

often disagrees
vocally with others or
with the teacher
about ideas
or values

tends to
dominate others

is critical of others,
of the teachers



Social Emotional



Elementary Gifted Services in Pinellas County

► Part-Time:

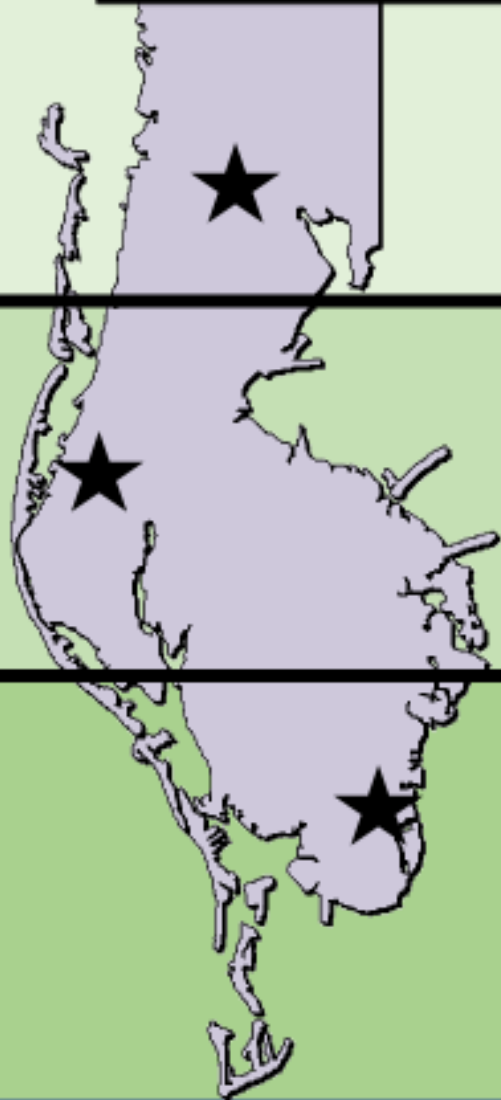
- 3-5 hours per week
- Gifted endorsed teacher and gifted peers
- Curriculum focuses on critical and creative thinking, problem-solving, social-emotional growth, and high level content
- Gifted teachers collaborate with classroom teachers

► Full-Time:

- Four Full-Time Centers for Gifted Studies (CGS)
- Midtown Academy, Ridgecrest ES, Elisa Nelson ES
- Gifted-identified students grades 1-5
- Gifted endorsed teachers
- With gifted peers all day long, every day of the week
- Supplemental gifted curriculum to add challenge
- Elements of part-time services spread throughout the week

Apply online at <https://reservation.pcsb.org/>

Center for Gifted Studies – *Full-Time Elementary School Options*



NORTH COUNTY

Elisa Nelson ES

Zoned MS:

Carwise, Dunedin, Palm Harbor, Safety Harbor, Tarpon Springs

MID COUNTY

Ridgecrest ES

Zoned MS:

Largo, Morgan Fitzgerald, Oak Grove, Osceola, Pinellas Park, Seminole

SOUTH COUNTY

Midtown ES

Zoned MS:

Azalea, Bay Point, John Hopkins, Meadowlawn, Tyrone



Middle School Gifted Services in Pinellas County

► Part-Time:

- Advanced Academics
- Self-contained (gifted students only) class period
- Gifted endorsed teacher
- Interdisciplinary units and advanced topics
- Critical and creative thinking, problem-solving, goal setting and social-emotional curriculum

► Full-Time:

- Four Centers for Gifted Studies (CGS)
- Morgan Fitzgerald MS, Thurgood Marshall MS, Dunedin Highlands MS, John Hopkins MS
- Self-contained (gifted-only) classes
- Gifted-endorsed teacher for all of the core classes and a specially designed magnet elective
- Challenging and rigorous with curriculum delivered through instructional strategies that promote creative, critical and complex thinking
- Elements of the part-time gifted services are emphasized in the CGS gifted elective

Apply online at <https://reservation.pcsb.org/>

Center for Gifted Studies – Full-Time Middle School Options



NORTH COUNTY

Elisa Nelson ES → Dunedin Highland MS

Zoned MS:

Carwise, Dunedin, Palm Harbor, Safety Harbor, Tarpon Springs

MID COUNTY

Ridgecrest ES → Morgan Fitzgerald MS

Zoned MS:

Largo, Morgan Fitzgerald, Oak Grove, Osceola, Pinellas Park, Seminole

SOUTH COUNTY

Midtown ES

→ Thurgood Marshall MS
(Fundamental)
or
→ John Hopkins MS
(Arts)

Zoned MS:

Azalea, Bay Point, John Hopkins, Meadowlawn, Tyrone

A dark blue arrow points to the right at the top left. Below it, several thin, light blue curved lines sweep across the page from the left side.

High School Gifted Services in Pinellas County

- ▶ Our high school gifted students complex cognitive needs are met through the variety of IB, AP, Cambridge, AICE, Dual Studies and AVID courses.
- ▶ Students who choose to continue gifted services in high school will now have the opportunity to take a online, quality-point, independent study gifted elective course which will also incorporate monthly consultative services with a gifted endorsed teacher.



Florida's Frameworks for K–12 Gifted Learners

- Florida Department of Education
- 7 goals, with over 300 standards for K-12
- Helps to differentiate curriculum and involves the modification of content, process, product and/or learning environment
- Integrated throughout the curriculum

Florida Frameworks

1. By graduation gifted students will be able to critically examine the complexity of knowledge: the location, definition, and organization of a variety of fields of **knowledge**.
2. By graduation, gifted students will be able to create, adapt, and assess multifaceted **questions** in a variety of fields/disciplines.
3. By graduation, gifted students will be able to conduct thoughtful **research/exploration** in multiple fields.
4. By graduation, gifted students will be able to think **creatively and critically** to solve real-world problems.
5. Gifted students will be able to assume **leadership** and participatory roles in both gifted and heterogeneous group learning situations.
6. By graduation, gifted students will be able to set and achieve personal, academic, and career **goals**.
7. By graduation, gifted students will be able to develop and deliver a variety of authentic **products / performances** that demonstrate understanding of multiple fields/disciplines.

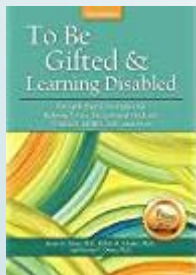
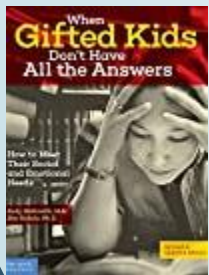
Parents of gifted children should learn all they can about giftedness, be engaged in their students' lives, be advocates for their children in schools, be intentional about finding appropriate services outside of the school, and above all, be cautious about their social and emotional needs. That's a tall order, huh?

Jennifer Caplin, a district coordinator
-from the book, Parenting Gifted
Children 101



Print Resources

- *Quiet Kids: Help Your Introverted Child Succeed in an Extroverted World* by Christine Fonseca
- *Emotional Intensity in Gifted Students: Helping Kids Cope with Explosive Feelings* by Christina Fonseca
- *101 Success Secrets for Gifted Kids* by Christine Fonseca
- *When Gifted Kids Don't Have All the Answers* by Jim Delisle, Ph.D. and Judy Galbraith, M.A.
- *A Parent's Guide to Gifted Children* by James T. Webb, Ph.D., Janet Gore, M.Ed., Edward R. Amend, Psy.D., Arelene R. DeVries, M.S.E.
- *Best Practices in Gifted Education: An Evidence-Based Guide* by Ann Robinson, Ph.D., Bruce M. Shore, Ph.D., Donna L. Enersen, Ph.D.
- **Visit PCS Gifted Parents:** <https://www.pcsb.org/Page/3305>
- **Visit PCS New to Gifted:** <https://www.pcsb.org/newtogifted>
- **Amazon Gifted Parent Resources List:** <https://tinyurl.com/giftedparentresources1>



Website Resources



Prufrock Press

http://www.prufrock.com/Assets/ClientPages/parenting_resources.aspx

Sylvia Rimm <http://www.sylviarimm.com/parentingarticles.html>

Underachievement Quiz <http://www.sylviarimm.com/uq.html>

Florida Association for the Gifted (FLAG) <http://www.flagifted.org/>

Hoagies' Gifted Education Page <http://www.hoagiesgifted.org/>

Supporting Emotional Needs of the Gifted (SENG) <http://sengifted.org/>

Articles for families on SEN <http://sengifted.org/resources/articles-for-families/>

Davison Institute Article Database <http://www.davidsongifted.org/Search-Database>

National Associations for Gifted Children (NAGC) Resources for parents
<https://www.nagc.org/resources-publications/resources-parents>



District Application Period

- ▶ January **5th-14th**, 2022
- ▶ Visit individual school websites for detailed information
- ▶ <https://www.pcsb.org/Page/837>
- ▶ Student Assignment at 588-6210



Questions



<https://tinyurl.com/New2Gifted>

sotoj@pcsb.org
727-538-7167 x 2160